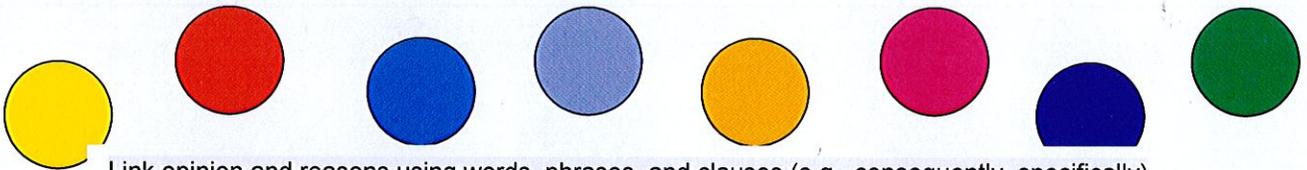


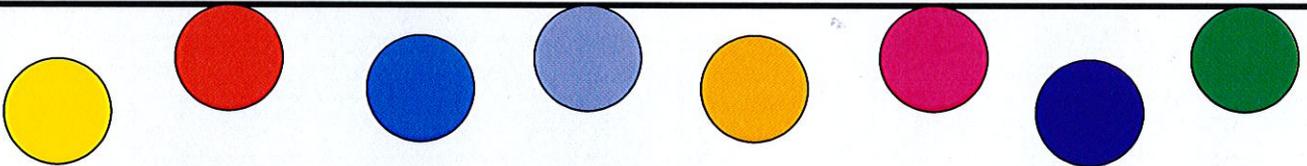
Self Smart

Reflective Dots!

- Using the dot that you were given, help create our culminating piece!
- Reflect on your practice as an educator
- Using words, pictures, or symbols decorate your dot to show how you are making or will make an impact on the world



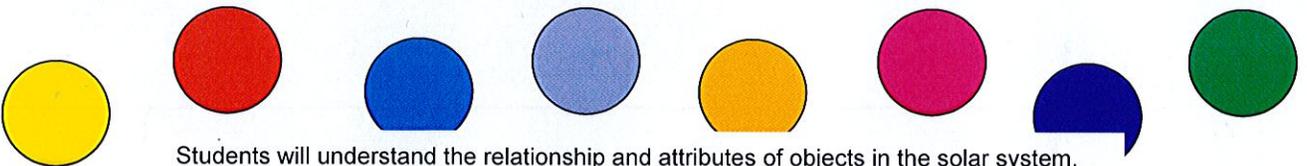
Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically)



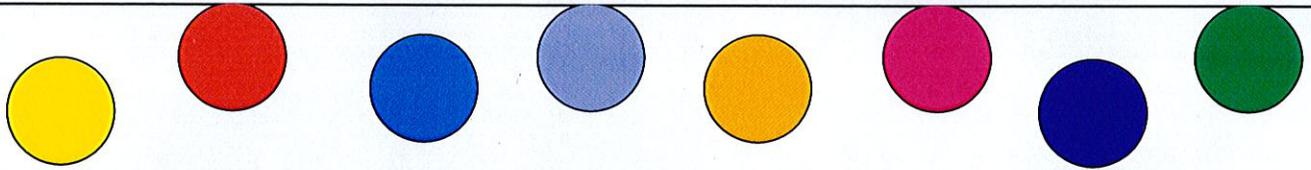
Nature Smart

Dots in the Sky!

- Our Universe is filled with DOTS!
- Which dots do you know about?
- Explore the books and choose a constellation that you like.
- Read about that constellation
- Create this constellation using the materials provided
- Create your own constellation. What will you call it and why? Write a Claims and Evidence that supports your rationale.



Students will understand the relationship and attributes of objects in the solar system.

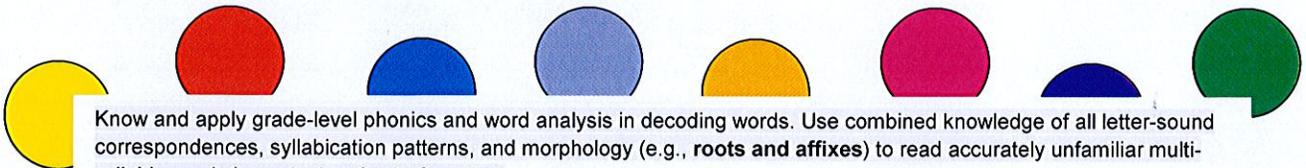


Word Smart

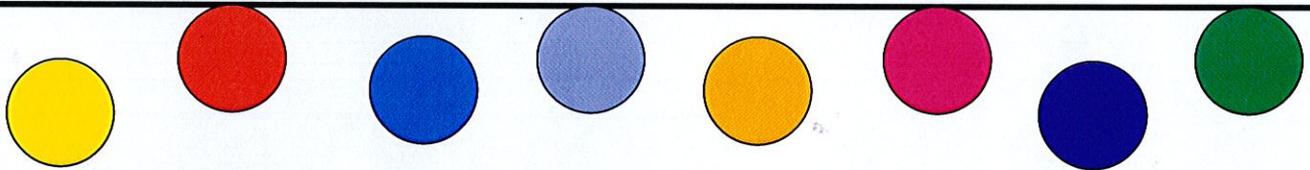
A Dotted Code!



- Transcribe your vocabulary words into Morse Code
- Take turns choosing words. Use the flashlight to project your code onto the black paper. See if your team can guess your word
- Scan this QR Code and write sentences into the translator
- Document your favorite sentence



Know and apply grade-level phonics and word analysis in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

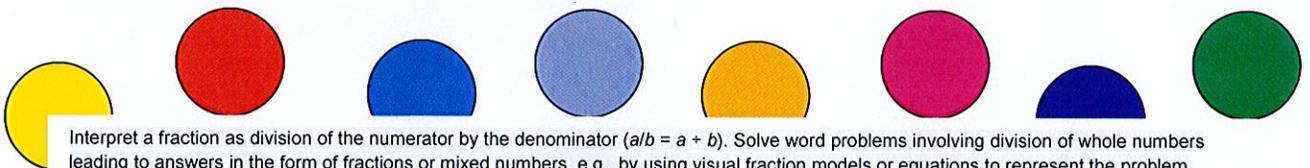


Math Smart

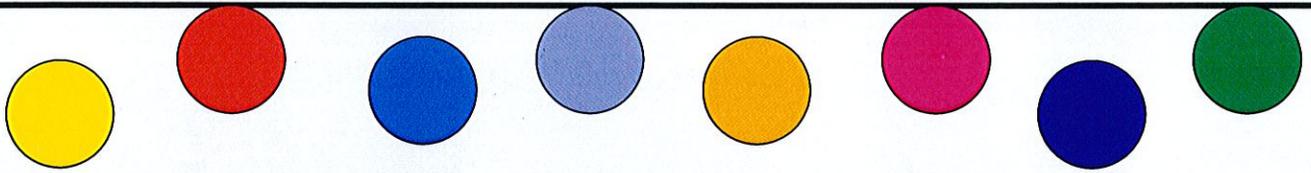
Collaborative Dots!

- Use the materials to decorate 6 dots
- 50% of your dots should be cut into .25
- Cut the remaining dots into 300/600
- Collaborate with your fellow mathematicians and construct new unique dots

Display your new Dots to create an array



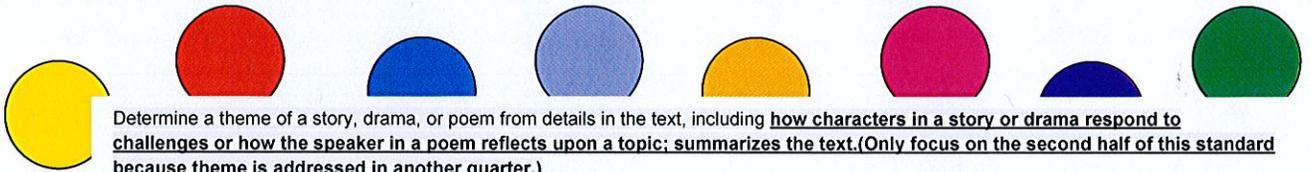
Interpret a fraction as division of the numerator by the denominator ($a/b = a \div b$). Solve word problems involving division of whole numbers leading to answers in the form of fractions or mixed numbers, e.g., by using visual fraction models or equations to represent the problem.



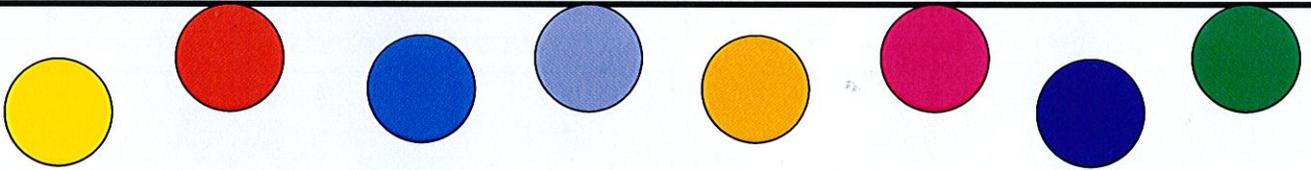
Art Smart

Get to the Point!

- Choose a message that you like from the book, "The Dot"
- Create an image that represents that message using the art form pointillism
- As you work, talk to your fellow artists about the message that you chose



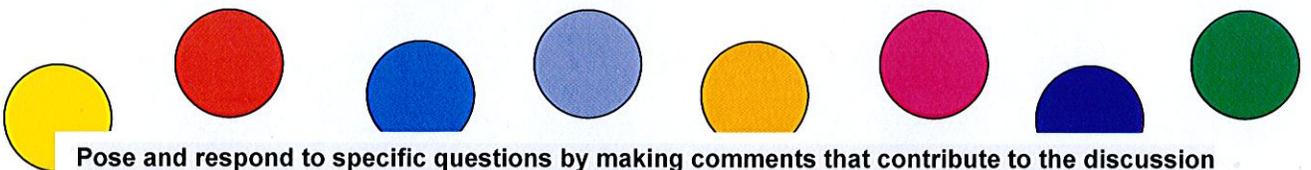
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarizes the text. (Only focus on the second half of this standard because theme is addressed in another quarter.)



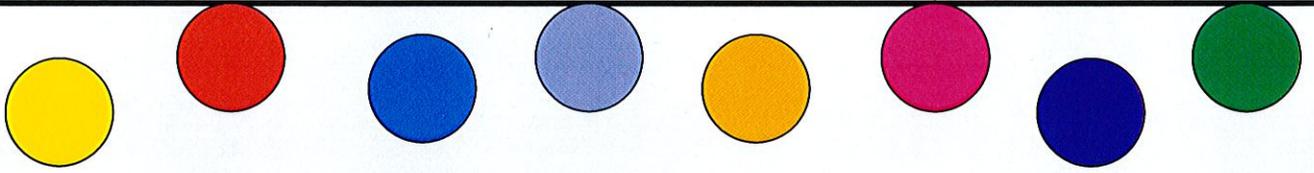
People Smart

Not a Dot!

- With your group, create a "not a dot" dot
- How should you plan?
- How can you ensure that everyone contributes?



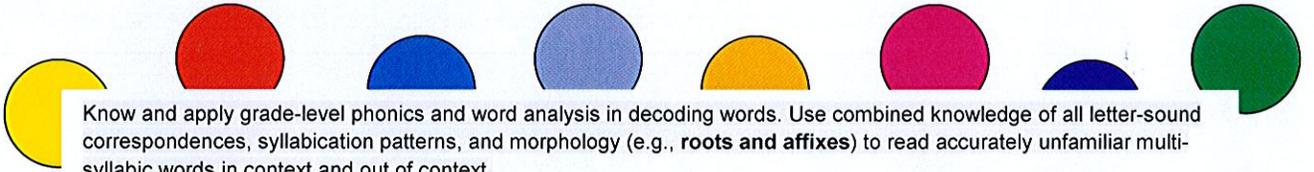
Pose and respond to specific questions by making comments that contribute to the discussion



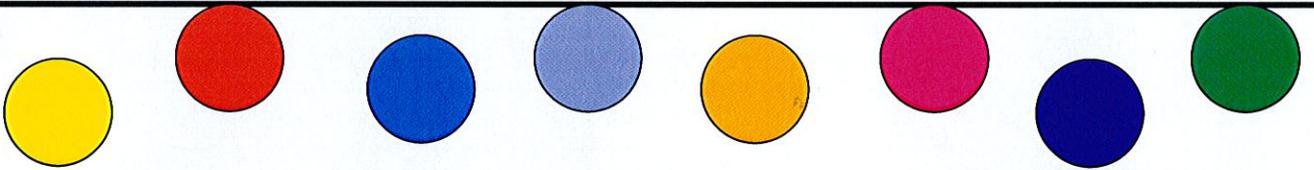
Body Smart

Play Vocabulary Twister!

- Ro Sham Bo to choose a spinner
- Players take position
- Each player plays one at a time
- If you have to place a hand, define the word
- If you have to place a foot, use the word in a sentence



Know and apply grade-level phonics and word analysis in decoding words. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context and out of context.

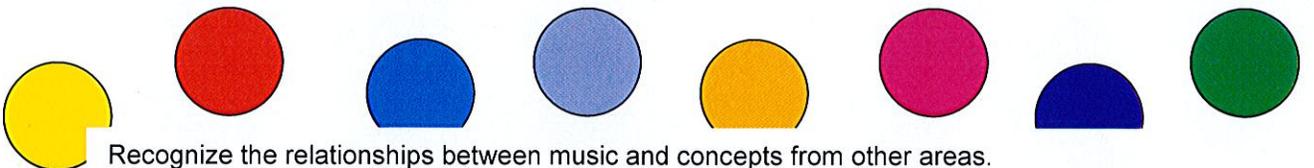


Music Smart

Birds on a Wire!



- Scan the QR Code to watch a cool video
- Take a look at the song sheet, answer the questions in complete sentences
- Compose your own song OR use the stickers to place the birds on the "wire"



Recognize the relationships between music and concepts from other areas.